

**INDEPENDENCE SCHOOL DISTRICT
TECHNICAL SUPPORT STAFF
SALARY SCHEDULE
2026-2027**

Step	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7
1	18.67	19.11	19.69	20.18	20.99	21.50	22.29
2	19.12	19.62	20.20	20.67	21.49	21.99	22.77
3	19.63	20.13	20.68	21.17	21.98	22.49	23.27
4	20.14	20.61	21.19	21.65	22.48	22.98	23.77
5	20.62	21.10	21.66	22.16	22.97	23.48	24.26
6	21.11	21.60	22.17	22.66	23.47	23.99	24.74
7	21.61	22.11	22.67	23.15	23.98	24.48	25.25
8	22.12	22.61	23.16	23.64	24.47	24.97	25.74
9	22.62	23.09	23.65	24.15	24.95	25.45	26.23
10	23.10	23.58	24.16	24.63	25.44	25.95	26.75
11	23.59	24.09	24.64	25.15	25.94	26.44	27.23
12	24.10	24.58	25.16	25.62	26.43	26.93	27.72
13	24.59	25.09	25.63	26.13	26.94	27.43	28.21
14	25.10	25.57	26.14	26.63	27.42	27.92	28.72
15	25.58	26.07	26.66	27.12	27.91	28.45	29.21
16	26.08	26.54	27.13	27.61	28.44	28.92	29.71
17	26.58	27.04	27.61	28.11	28.90	29.52	30.20
18	27.08	27.53	28.11	28.61	29.40	30.02	30.69
19	27.56	28.03	28.61	29.11	29.90	30.52	31.19
20	28.07	28.53	29.11	29.60	30.41	31.03	31.69
21	28.58	29.03	29.60	30.10	30.91	31.53	32.18
22	29.09	29.52	30.10	30.60	31.42	32.04	32.68

- Key:
- Level 1 - No Certifications; High School Diploma/GED
 - Level 2 - A+ Certification (Comptia)
 - Level 3 - Associate's Degree in Technology Area OR 2 Certifications*
 - Level 4 - Associate's Degree AND 2 or More Certifications OR 4 or more Certifications
 - Level 5 - Bachelor's Degree
 - Level 6 - Bachelor's Degree with 4 or More Certifications
 - Level 7 - Bachelor's Degree AND Specialized Training*** OR Project Leader Responsibilities

*Certifications: A+, Network +, Server +, Microsoft MCP, MCSE, MOS, Specialized Certifications may apply

*Note: All Certifications must be renewed within 4 years

Note: *8 hours of uncertificated training required yearly to maintain level status (i.e. Vendor Training, MoreNet, etc.)

***Specialized training for systems specific to ISD (i.e. VOIP Phone System)

Technical Support Staff may enter the scale on Step 1-6 based on previous technological experience.